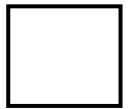


2nd Grade Opinion Writing Scoring Guide



<p style="text-align: center;">4 Thorough Understanding (13+ points)</p>	<p>All “Adequate” criteria plus at least 2 of the following:</p> <ul style="list-style-type: none"> ● Introduces topic and states opinion in two separate sentences ● Uses complex sentences with adjectives ● Uses text related or content vocabulary ● Supports opinion with multiple reasons/evidence and provides details for each
<p style="text-align: center;">3 Adequate Understanding (10 – 13 points)</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Writing Standard 1: Write opinion pieces in which they:</p> <ul style="list-style-type: none"> ● Introduce the topic or name the book they are writing about. ● State an opinion. <i>(bullet points 1 and 2 can be in one sentence)</i> ● Supply at least 2 reasons for the opinion. ● Use linking words (transitions) to connect reasons. ● Provide some sense of closure. <p>NOTE: (must have <u>all 5</u> criterion for <u>Writing Standards</u> in order to have adequate understanding)</p> <p>Language Standards: NOTE: (must have <u>at least 6</u> of the 8 criterion for Language Standards)</p> <p>Standard 1: <u>Demonstrates command</u> of the conventions of standard English grammar and usage when writing and speaking.</p> <ul style="list-style-type: none"> ● Print all upper and lowercase letters correctly. ● Use singular and plural nouns correctly. ● Use complete sentences (may use complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts). ● Use verb tenses correctly. <p>Standard 2: <u>Demonstrates command</u> of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <ul style="list-style-type: none"> ● Capitalize correctly (dates, proper nouns, and beginning of a sentence). ● Use end punctuation for sentences. ● Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. ● Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.
<p style="text-align: center;">2 Partial Understanding</p>	<p>Meets 8-9 of “Adequate” criteria</p>
<p style="text-align: center;">1 Minimal Understanding</p>	<p>Meets fewer than 8 of the “Adequate” criteria</p>
<p style="text-align: center;">0 No Credit</p>	<p>A response gets no credit if it provides no evidence of the ability to address the topic or prompt</p>